

AKIAK and the Egg

The seahorse love dance



Overview	Active execution of the task o simulate the dance of daddy and mummy seahorses to bring their babies to life.
Group size	Sub-groups of 10- 16 pupils
Learning objectives	Creating educational situations that build through movement and concentration in the child the perception of the fluidity of the parents' roles and the equality of interaction between them and the mutual and shared care in the family.
Preparation, Materials	Previous introduction to the story and reminding conversation about it; CD of classical music/ instruments; 2 soft toys of the reference animal/2 templates inspired by the mummy and daddy seahorse;
Others	Small previously colored and cut paper seahorses, bag/box (cradle - den) to put the puppies in at the end.

Guidelines for educators

1. Have the children participating in the dance stand in a circle, the others can stay and watch and move their arms like waves if they want to.
2. Ask them to start moving like a seahorse under the seabed. As well as narrating and describing, give a first-hand example of how to do it.
3. Tell the children to simulate giving the eggs from the mummy piggyback and receiving them in their own pouch from the daddy piggyback, after choosing a partner and standing in front of it.
4. Once this phase is over, those who feel like dads will cradle their babies with their bodies and then give birth to them in an explosion of movements that will turn into a "pyrotechnic" dance.

Experience II

5. Then the teacher will throw the cardboard shapes of the little coloured horses (previously cut out and coloured by the children) into the air like confetti and all together they will pick them up and place them in a bag or box (den - cradle).

Debriefing/Reflection

Ask the children if they felt differently in the role of dad or mum? If so, why? Were they happy to give the children and then take care of them by putting them back in the bag/box (den - cot)?

Ask the children what lessons they learned from this activity?

Tips for the educator

Reflect on the pedagogical objectives and possibilities of this activity. Focus on the possibility of starting to talk to children about equal opportunities and rights for mothers and fathers from the perspective of one shared role: that of parenting.