

GATA-MIA-MELODIA

Revenue sharing by families



Overview	Revenue sharing by families.
Group size	All children in the group and their families
Learning objectives	Strengthen family relationships; Create/strengthen relationships between families; Create family moments. Value the family and its cultural heritage (gastronomy).
Preparation, Materials	Prepare a conducive environment for the telling of the story. Have writing materials available. Various cooking materials; Paper; Scratching material.
Others	You can replace cooking with another type of sharing (e.g. profession-related).

Guidelines for educators

1. Production of the drama/dramatization of the story that will be filmed and sent to all families or shown at the kindergarten, when families arrive and leave (this involves families, but shows the kindergarten teacher's commitment and respect for family time, since later more collaboration and active participation will be required)
2. After this moment, which can last about a week, meet with the group of children to evaluate the impact of the activity: what did the families say, if they think that something can be done so that the families can also feel part of the story...

Experience II

3, The invitations for participation have to take into account the socio-economic situation of the families. One possibility could be the creation of a cookbook. Another might be the preparation of a joint meal, where each family brings an ingredient (soup, for example).

***Note:** If it is not possible to invite the families to the school, the story can be given to each family in turn so that they can read it. Follow up the story with the other challenges described in point 4.

Debriefing/Reflection

Possible exploration questions:

What do you like to do in families?

How do you spend time with your family?

What concerns do you think people like you have?

What activities do you do as a family?

Tips for the educator

Focus on family participation in kindergarten and bonding/relationships between families. You can take advantage of families' participation at school to share with other families and challenge them to do the same. It can be a good opportunity for other family shares, such as: finding out if they have already made some of the recipes in the book, sharing pictures of those moments, etc..

This proposal should be adapted according to the characteristics of the group you are working with. Feel free to adapt or exclude steps.