

# UNICORN FRIENDS

## Excursion by Orange Choo-Choo Train



<b>Overview</b>	The children's task is to find a 'good' place in the orange cho-cho train for the Unicorn, his friends and themselves.
<b>Group size</b>	Minimum 20 pupils
<b>Learning objectives</b>	Creating learning situations that build children's sensitivity; exploring children's different needs and equal opportunities in collaborative activities.
<b>Preparation, Materials</b>	<p>Previous introduction to the story and reminding conversation about it;</p> <p>5 Large sashes or ropes to mark the 5 wagons on the ground;</p> <p>Bags or other objects to indicate 8 places in each wagon;</p> <p>Silhouettes (or symbols) of the characters in the story</p>
<b>Others</b>	You can organize the activity in the kindergarten's room.

### Guidelines for educators

1. Spread sashes or ropes on the ground to imitate the 5 cars of the train. In each of them mark 8 places with bags.
2. In a place inaccessible to children's view, place a box with silhouettes of the characters from the story.
3. Ask children to imagine that they are also guests of the Unicorn and will go on a trip on the orange cho-cho train. Ask them to take places in the wagons.
4. Once the children are 'seated', ask who have you forgotten (the Unicorn and his friends?).

## Experience II

5. Bring in the box with the silhouettes of the characters and ask the children to point out the places in the wagons to the unicorn and his friends. Ask them to take their places too.

6. Ask them to check that they have chosen a 'good' place for the Unicorn's friends.

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### Debriefing/Reflection

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Ask children if each of the friends can easily get on the cho- cho train?

If not how they can help them? If so, why?

Ask the children what lessons they learned from this activity?

#### **Tips for the educator**

Reflect on the pedagogical objectives and possibilities of this activity. Focus on the possibility to start talk with children about different needs and equal rights for all children (or people) on the world.